# 👷 LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034

M.A. DEGREE EXAMINATION – PHILOSOPHY

FOURTH SEMESTER – APRIL 2023

### **PPL 4503 – METAPHYSICS**

Date: 02-05-2023 Time: 09:30-12:30

PART- A

## Answer the following questions

- 1. Giving examples for *modus ponens*, *modus tollens* and the *principle of non-contradiction*, explain the importance of logic in metaphysics.
- 2. Aristotle concludes, "Subject terms are substance terms in the most proper sense." Explain.
- 3. Describing Aristotle's understanding of form and matter, critically analyze the three types of souls that living beings have as their forms.
- 4. Evaluate Leibniz's answer to the problem of evil.
- 5. Elaborate on Schelling's critique of freedom and evil in his "Essay on Human Freedom."
- 6. Compare and contrast the dialectical methods of Fichte and Hegel.

Dept. No.

## PART-B

#### **Answer the following Questions**

7A. Explain Aristotle's four kinds of change. Using the example of the birth of a human baby, illustrate Aristotle's four causes.

#### OR

- 7B. Critically analyze the various candidates which Aristotle considers for 'substance' in his *Metaphysics* (books VII and VIII).
- 8A. Write an essay on Aristotle's Accidental Categories. Highlight the criticism of at least two philosophers on these categories. Justify your stand.

#### OR

- 8B. Critically analyze the arguments of Anselm, Descartes and Leibniz for the existence of God. Which of these is most convincing to you? Give your reasons.
- 9A. Critically evaluate Spinoza's five theorems to argue in favor of "Substance Monism". Why is his metaphysical system *deterministic*?

OR

- 9B. Write an essay on the *Monadology* in the metaphysics of Leibniz and evaluate Leibniz's idea of the 'preestablished harmony' of monads.
- 10A. Critically examine Heidegger's discussion on the necessity of an explicit retrieve of the question of being.

OR

10B. Highlighting the contribution of Bergson, Whitehead and Teilhard de Chardin, critically evaluate *Process Metaphysics* as a contemporary alternative approach to classical metaphysics to explain *cosmic reality*.

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(4X16=64 Marks)



Max.: 100 Marks

(6X6=36 Marks)